



**C. U. SHAH UNIVERSITY**  
**Wadhwan City**

**Department of Education (M.Ed.)**

**Semester: - II**

**Subject Code: - MED02TED1**

**Name: – Teacher Education -I**

**Teaching & Evaluation Scheme: -**

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
<b>MED01 TED1</b>	<b>Teacher Education -I</b>	4	0	0	4	4	30	--	70	3	---	-----	-----	<b>100</b>

**Objectives:**

**On completion of this course the students will be able to:**

1. Acquaint the students with the historical development of teacher education in India
2. Acquaint the students with the concept, objectives and principles of Teacher Education
3. Understand the teaching as a profession
4. Acquaint the students with various organizational patterns of teacher education programme in India
5. Understand the problems of teacher education

## Teacher Education –I

Unit No.	Name of the Unit	Weight age
1.	<b>Teacher Education: Concept, Need, Objectives and Curriculum</b>	25%
	1.1 Teacher Education : Concept of Teacher Education, Need and Importance of teacher Education, General objective of Teacher Education Programme 1.2 Objectives of Pre-service Teacher Education at various levels (Primary, Secondary, Higher Secondary levels and Higher Education) 1.3 Teacher Education Curriculum: Frame work and Present Scenario of teacher education Curriculum in Gujarat 1.6 Teacher Education Curriculum at different stages: Approaches of Teacher Education– consecutive and integrated	
2.	<b>Teacher Education in A Changing Society</b>	25%
	2.1 Historical Perspective in Teacher Education :concept, nature, objectives, Importance 2.2 Development of Teacher Education in India: ancient, medieval and British. 2.3 Post Independence Period [Recommendations on Teacher Education by Radhakerishnan Commission, Muddaliar Commission and Kothari Commission 2.4 National Policy on Education (1986), revised 1992 and 9th Five Year Plan]	
3	<b>Teaching as a Profession</b>	
3.	3.1 Professional Organizations for various levels of teachers and their roles. 3.2 Performance appraisal of teachers. & Faculty improvement programme for teacher education. 3.3 Competencies and commitment based teacher education – review of NCTE, NCF (2005) documents. 3.4 Professional Ethics for Teachers and Qualities of a good teacher – cognitive, affective and psychomotor skills.	25%
4	<b>Teacher Education Programmes: Type, Problems and Issues</b>	
	4.1 In-service Teacher Education-Concept, Meaning, Need, Objectives, Programmes, Problems and Suggestions for Improvement 4.2 Pre-Service Teacher Education- Concept, Meaning, Need, and Types 4.3 Major problems And Issues of Teacher education programmes: (Problems relate to Admission process, Quality of student teacher, Syllabus, Practice teaching and practicing schools, Constrains of time Organizational and Administrative Problems, Isolation of Teacher Education Institutions And Other Current Issues) 4.4 Remedies to Problems of Teacher Education	25%

